ECHD8000: Whiteness & White Privilege in Education

Purpose of the Course & Course Objectives
The purpose of this course is to provide students an opportunity to examine the dynamics of whiteness, white privilege, and racism in educational settings. By exploring the history of whiteness in the U.S.; understanding theories related to whiteness, white privilege, and racism; and engaging in personal reflection, students will better understand their roles in addressing racism and white privilege in education. As a result of this course, students will:

- Understand and describe the social construction of race in the United States, with a specific focus on understanding the ways in which whiteness has been constructed through laws and practice.
- Examine their personal relationship to race, specifically focusing on their racial identity and history.
- Identify individual, institutional, and systemic examples of white privilege and racism in education contexts.
- Develop strategies to challenge and address white privilege and racism in education.
- Develop and practice research, critical thinking, and scholarly writing skills.

Summer 2016:
- Monday, May 16 - 5-7 p.m.
- Friday, May 20 - 5-9 p.m.
- Saturday, May 21 - 9 a.m. - 5 p.m.
- Friday, June 17 - 5-9 p.m.
- Saturday, June 18 - 9 a.m. to 5 p.m.
- Friday, July 15, 5-9 p.m.
- Saturday, July 16, 9 a.m. to 5 p.m.